

Another fantastic week at Ash Green. Next week is Testing Week and we hope to see the hard work that children are putting in after such a disruptive year is shown as they strive to make up for lost learning. More than ever, it is so important that children (if well) are in school all day and every day to achieve their best. PLEASE keep to the guidance in the community too. Roll on May 17<sup>th</sup> when the next set of restrictions are lifted. Even though Covid rates in Calderdale have gone down in January, they have risen in the month of May, please let's all keep working together to drive the rates down even further.

## SUPPORT

Thank you to so many families for their incredible support when we have had to send children home/keep children off due to Covid symptoms.

We totally appreciate that it must be frustrating for parents and carers that children are having to stay off with what turns out to be 'just a cough' but clearly we HAVE to follow guidance to ensure we are all working to stop the spread of any possible Covid cases.

A reminder that if anyone displays Covid symptoms they and household members need to isolate for 10 days unless a PCR test is taken and returns a negative result. LFD tests should not be used on primary age children.

For any advice or support please ring school, we can even help to arrange PCR tests.

The good news is that now these tests are being booked and results are being returned all within 24 hours meaning that children are only missing 1 day of school as long as tests are negative.



Please can parents and carers really now endeavour to support our uniform policy. For a time, shops were closed and we were very understanding that a small number of children had not managed to purchase items of appropriate school trousers. Now, shops are back open and we expect all children to be wearing green jumpers and grey or black trousers or skirts. We have also had to speak to several children this week about jewellery this is NOT allowed in school other than watches and stud earrings. We also have a tiny handful of children wearing acrylic nails. This is unsuitable for school – it prevents participation in PE lessons due to the harm they can cause and also stops children being able to complete work to the same quality. Please support us in our uniform policy - it's so important that our children conform to expectations, look and feel smart and are safe. Thank you.





We are having real issues at the moment with the volume of cars parked on Sunnybank Road at the end of the school day at the Lower Site. This has led to accidents and near misses.

PLEASE could we respectfully ask that parents and carers take great care if they HAVE to pick up children by car, that they look at trying to park well away from school gates and that they encourage their children to travel home on foot if families live locally and can walk home together rather than travel home by car. We have a meeting with Council officials this Monday coming to look at ways to alleviate this issue and we thank the Lower Site parents and carers who returned the travel surveys that were given out to support this.



Children in 6T (Upper Site) will start their visits to Park Lane on Friday 14<sup>th</sup> May. This is a great opportunity for the children to experience teaching in a high school setting led by qualified secondary school P.E teachers. The children will be transported by minibus and will need to come to school dressed in their P.E kit with a water bottle. (Please note, children are expected to bring their uniform to school and change when they return.) Please ensure that children are at school for 8.40am ready for each session-Friday 14<sup>th</sup> May, Thursday 20<sup>th</sup> May and Friday 28th May.

## LIGHT AT THE END OF THE TUNNEL

As restrictions begin to lift, we hope we are seeing light at the end of a very dark tunnel which has restricted so much of school life as well as wider society. 'Roadmap' permitting, we are starting to look at arranging short trips out during Summer Term and hope to do a couple of special things for our Year 6 children who missed out on so much including the cancellation of London and PGL trips. We also hope that soon there will be a review of 'class bubble' approach that is definitely needed at present and ultimately - probably next school year - opening our doors again for community events and even just class assemblies! Of course, we all have to keep doing our bit to ensure that rates of infection in Calderdale don't creep up. Many of the current cases in the borough are from 3 school outbreaks and it is essential that we all keep doing our bit in school and at home to stick to the guidance.

Next Friday, we will detail the changes coming on May 17<sup>th</sup> where there will be significant changes to INDOOR restrictions being brought in.

## Keeping Families Safe in Calderdale

## COVID-19 related absence from school or childcare: a guide for parents and carers

<ul> <li>The main symptoms of coronavirus (COVID-19) are:</li> <li>a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)</li> <li>a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)</li> <li>a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal</li> <li>Most people with COVID-19 have at least 1 of these symptoms.</li> </ul>		<ul> <li>If your child has any of the main symptoms of COVID-19</li> <li>Keep your child at home.</li> <li>Arrange a test online (search NHS COVID-19 testing) or by calling 119 as soon as possible.</li> <li>Anyone your child lives with, and anyone in your support bubble, must also stay at home. When you get your test result you will be advised what to do</li> </ul>
What to do if	Action needed	Return to school/setting when
my child has one or more of the main COVID-19 symptoms	<ul> <li>the test comes back negative. If the test comes back negative, see advice below. If you are unable to get a test for your child within 5 days of them developing symptoms, you must follow the advice below</li> <li>→ Arrange a test for anyone in the household with symptoms</li> <li>→ Inform school/setting about test result</li> </ul>	<ul> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household including siblings</li> </ul>
my child has a runny nose, sore throat, headache, sickness or diarrhoea but doesn't have	<ul> <li>→ Contact school or setting to inform us if your child won't be attending</li> <li>→ Ring on each day of illness</li> </ul>	they feel well enough to do so, and after 48 hours following the last bout of sickness or diarrhoea
my child tests positive for COVID-19	<ul> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household including siblings</li> <li>- For anyone with symptoms: this is for at least 10 days from when they started with symptoms</li> <li>- For anyone who doesn't develop symptoms: this is for at least 14 day from when the first person started</li> </ul>	<ul> <li>10 days have passed since symptoms began, and the child feels well and does not have a temperature. The child can return even if they still have a cough or loss/change to their sense of taste or smell as these symptoms can last for several weeks</li> <li>Remember, others in your household may still be self- isolating</li> </ul>
I am unable to get a test for my child within 5 days of them developing symptoms of COVID-19	<ul> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household including siblings</li> <li>- For anyone with symptoms: this is for at least 10 days from when they started with symptoms</li> <li>- For anyone who doesn't develop symptoms: this is at least 10 days from when the first person started with symptoms</li> </ul>	10 days have passed since the symptoms began, and the child feels well and does not have a temperature. The child can return even if they still have a cough or loss/change to their sense of taste or smell as these symptoms can last for several weeks. Remember, others in your household may still be self- isolating. If the child is a contact of a confirmed case, develops symptoms, and cannot get a test, they must continue to self-isolate for the full 10 days
my child tests negative for COVID-19	<ul> <li>→ Contact school/setting to inform us</li> <li>→ Discuss with us when your child can come back</li> </ul>	<ul> <li>they feel well enough to do so, unless:</li> <li>→ Anyone else in the household has tested positive for COVID-19 in the last 10 days</li> <li>→ Anyone else in the household has symptoms and hasn't received a negative test result</li> <li>→ They are a contact of a confirmed case</li> <li>→ They have returned from abroad are required to quarantine (as per current Government advice)</li> </ul>
someone in my household (other than my child) has COVID-19 symptoms	<ul> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household</li> <li>→ Arrange a test for anyone in the household with symptoms</li> <li>→ Inform school/setting about test result</li> </ul>	the test comes back negative or ten days have passed since the person started with symptoms

What to do if	Action needed	Return to school/setting when
someone in my household (other than my child) tests positive for COVID-19	<ul> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household</li> <li>- For anyone with symptoms: this is for at least 10 days from when they started with symptoms. For anyone who doesn't develop</li> <li>symptoms: this is at least 10 days from when the first person started with symptoms</li> </ul>	<ul> <li> 10 days have passed since the person developed symptoms</li> <li>If your child develops symptoms during this time, you should arrange a test. If they test positive or are not tested they must stay at home for 10 days from when they started with symptoms</li> </ul>
I am unable to get a test for someone in my household (other than my child) within 5 days of them developing symptoms COVID-19 symptoms	<ul> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household including siblings</li> <li>For anyone with symptoms: this is for at least 10 days from when they started with symptoms</li> <li>For anyone who doesn't develop symptoms: this is at least 10 days from when the first person started with symptoms</li> </ul>	<ul> <li> 10 days have passed since the person developed symptoms</li> <li>If your child develops symptoms during this time, you should arrange a test. If they test positive or are not tested they must stay at home for 10 days from when they started with symptoms</li> </ul>
Someone in my household had a test for COVID-19 but the result was inconclusive	<ul> <li>→ Continue to self-isolate the whole household</li> <li>→ Arrange a retest if possible within 5 days from the person starting with symptoms.</li> <li>→ If you are unable to arrange a retest, follow advise above for "I am unable to get a test"</li> </ul>	10 days have passed since the person developed symptoms, if unable to get a retest. if able to get a retest, see advise boxes on what to do it someone tests positive or negative for COVID-19.
my child has been identified as a contact of a confirmed COVID-19 case	<ul> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ If the contact was within school/setting, you will receive a notification letter from us</li> <li>→ Do not arrange a test unless your child develops symptoms</li> <li>→ Siblings can continue to attend</li> </ul>	<ul> <li> 10 days have passed since the person developed symptoms (or since the date of their test if they did not have symptoms).</li> <li>If your child develops symptoms during this time, you should arrange a test. If they test positive or are not tested they must stay at home for 10 days from when they started with symptoms</li> </ul>
someone else in my household has been identified as a contact of a confirmed COVID-19 case	<ul> <li>→ The household member must self-isolate for 10 days</li> <li>→ The person should not arrange a test unless they develop symptoms</li> <li>→ Child can continue to attend school</li> <li>→ Siblings can continue to attend</li> </ul>	child can continue to attend
I've heard that someone at school has tested positive for COVID-19	→ If your child is identified as a contact, you will be notified and advised what happens next	child can continue to attend
my child has travelled abroad	<ul> <li>→ If your child is required to quarantine (as per current Government advice), contact school/setting to inform us</li> <li>→ If your child is not required to quarantine, they can return to school/setting</li> <li>→ You should not arrange a test for COVID-19 unless your child develops symptoms</li> </ul>	your child has completed quarantine, if required
I have received medical advice that my child must resume shielding	Do not come to school/setting Contact school/setting to inform us	you are informed that restrictions are lifted, and shielding is paused again
someone in my household has symptoms of COVID-19 but a lateral flow test (LFT) they use for work is negative	→You must arrange PCR testing in the usual way. LFT should not be used to rule out COVID-19 in someone who has symptoms or who has been in contact with a positive case	the PCR test comes back negative or 10 days have passed since the person started with symptoms