

# ASH GREEN WEEKLY NEWS

29 January 2021



Another fantastic week and we have been thrilled with work, behaviour and application of children in school and the terrific application for the great majority of children out of school too!

Keep it up everyone and remember to ring us if we can help with any issue: 01422 244613- Option 1 (Lower Site) and Option 2 (Upper Site).

## BREAKFAST PACKS

Breakfast Packs are free to pick up every MONDAY MORNING. We will be moving this to 10-11 to allow parents and carers more time at the start of the day. Please come and get what you need.

Parents and Carers can pick up bagels and cereal to take home. This is open to ALL families.

Mrs Harrison will be at the Upper Site Main Entrance and Mrs Bedford at the Lower Site Hall Back Entrance on Mixenden Road. Just come along and we will ensure we have sufficient supplies.



We say a fond farewell to our wonderful colleague, friend and caretaker Mr Mundy who will be retiring in February. We wish him the best of luck in his new venture.



We also give a warm

To Mr Muir our newly appointed caretaker who will join the team which provide a much needed service in helping our wonderful school operate so smoothly.

## HELP FOR ALL!

Our wonderful Rev. Robb is arranging another fantastic treat for our children. We will announce the launch of this over the next few days. It is another wonderful gesture for our community with help for every family.

## BOOK SWAP

GIVE A BOOK - GET A BOOK!

We are going to offer a book exchange for grown-ups. It will be made available on Monday, next to the breakfast parcels at both sites. Books can be borrowed and donated. The donated books will be quarantined until the following Monday and hand gel will be available.



You will have seen the news about a potential reopening for all on March 8<sup>th</sup>.

The Local Authority will meet today to begin to work with schools on plans towards this which are clearly very dependent on lots going the right way in society over the next few weeks.

I have done a bit of radio work over the last couple of days in response – I didn't hear it myself on Heart/Capital/Smooth etc but it's all good kudos for our school that the media so often ask for a view from Ash Green on any school issues.

I did a live interview on LBC last night (subtitles maybe needed for the people in London?!) which again went very well and hopefully represented our school community (and the North!!) well.

We will keep in touch with parents and carers with any updated information.

In the meantime:



Please keep supporting your child's Remote Learning, ring us on 01422 244613 with any queries at all.



Thank you for your understanding that whilst we know it is frustrating that children learn better in school, the SAFEST option is for everyone to be at home if they can be.

Rates of the virus in Mixenden at present are higher than Calderdale's, and also Yorkshire's, average and we must do our best to get this down – the most effective way being that anyone who can stay at home does stay at home.

Thank you  
Mr. Sheppard.

# Keeping Families Safe in Calderdale

## COVID-19 related absence from school or childcare: a guide for parents and carers

The main symptoms of coronavirus (COVID-19) are:

- **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with COVID-19 have at least 1 of these symptoms.

If your child has any of the main symptoms of COVID-19

- Keep your child at home.
- Arrange a test online (search NHS COVID-19 testing) or by calling 119 as soon as possible.
- Anyone your child lives with, and anyone in your support bubble, must also stay at home. When you get your test result you will be advised what to do

If you or your child are worried about COVID-1, speak to your health visitor or school nurse

Health Visiting Team: 030 0304 5076

School Nursing Team: 030 3330 9974

What to do if...	Action needed	Return to school/setting when...
...my child has one or more of the main COVID-19 symptoms	<ul style="list-style-type: none"> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household including siblings</li> </ul>	<p>...the test comes back negative</p> <p>If you are unable to get a test for your child within 5 days of them developing symptoms, you must follow the advice below</p>
...my child has a runny nose, sore throat, headache, sickness or diarrhoea but doesn't have	<ul style="list-style-type: none"> <li>→ Contact school or setting to inform us if your child won't be attending</li> <li>→ Ring on each day of illness</li> </ul>	<p>... they feel well enough to do so, and after 48 hours following the last bout of sickness or diarrhoea</p>
...my child tests positive for COVID-19	<ul style="list-style-type: none"> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household including siblings                             <ul style="list-style-type: none"> <li>- For anyone with symptoms: this is for at least 10 days from when they started with symptoms</li> </ul> </li> </ul>	<p>...10 days have passed since symptoms began, and the child feels well and does not have a temperature. The child can return even if they still have a cough or loss/change to their sense of taste or smell as these symptoms can last for several weeks</p> <p>Remember, others in your household may still be self- isolating</p>
... I am unable to get a test for my child within 5 days of them developing symptoms of COVID-19	<ul style="list-style-type: none"> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household including siblings                             <ul style="list-style-type: none"> <li>- For anyone with symptoms: this is for at least 10 days from when they started with symptoms</li> <li>- For anyone who doesn't develop symptoms: this is at least 10 days from when the first person started with symptoms</li> </ul> </li> </ul>	<p>...10 days have passed since the symptoms began, and the child feels well and does not have a temperature. The child can return even if they still have a cough or loss/change to their sense of taste or smell as these symptoms can last for several weeks. Remember, others in your household may still be self- isolating. If the child is a contact of a confirmed case, develops symptoms, and cannot get a test, they must continue to self-isolate for the full 10 days</p>
...my child tests negative for COVID-19	<ul style="list-style-type: none"> <li>→ Contact school/setting to inform us</li> <li>→ Discuss with us when your child can come back</li> </ul>	<p>...they feel well enough to do so, unless:</p> <ul style="list-style-type: none"> <li>→ Anyone else in the household has tested positive for COVID-19 in the last 10 days</li> <li>→ Anyone else in the household has symptoms and hasn't received a negative test result</li> <li>→ They are a contact of a confirmed case</li> <li>→ They have returned from abroad are required to quarantine (as per current Government advice)</li> </ul>
...someone in my household (other than my child) has COVID-19 symptoms	<ul style="list-style-type: none"> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household</li> <li>→ Arrange a test for anyone in the household <b>with symptoms</b></li> <li>→ Inform school/setting about test result</li> </ul>	<p>... the test comes back negative or ten days have passed since the person started with symptoms</p>

What to do if...	Action needed	Return to school/setting when...
...someone in my household (other than my child) tests positive for COVID-19	<ul style="list-style-type: none"> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household               <ul style="list-style-type: none"> <li>- For anyone with symptoms: this is for at least 10 days from when they started with symptoms. For anyone who doesn't develop symptoms: this is at least 10 days from when the first person started with symptoms</li> </ul> </li> </ul>	<p>... 10 days have passed since the person developed symptoms</p> <p>If your child develops symptoms during this time, you should arrange a test. If they test positive or are not tested they must stay at home for 10 days from when they started with symptoms</p>
... I am unable to get a test for someone in my household (other than my child) within 5 days of them developing symptoms COVID-19 symptoms	<ul style="list-style-type: none"> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ Self-isolate the whole household including siblings               <ul style="list-style-type: none"> <li>- For anyone with symptoms: this is for at least 10 days from when they started with symptoms</li> <li>- For anyone who doesn't develop symptoms: this is at least 10 days from when the first person started with symptoms</li> </ul> </li> </ul>	<p>... 10 days have passed since the person developed symptoms</p> <p>If your child develops symptoms during this time, you should arrange a test. If they test positive or are not tested they must stay at home for 10 days from when they started with symptoms</p>
...Someone in my household had a test for COVID-19 but the result was inconclusive	<ul style="list-style-type: none"> <li>→ Continue to self-isolate the whole household</li> <li>→ Arrange a retest if possible within 5 days from the person starting with symptoms.</li> <li>→ If you are unable to arrange a retest, follow advise above for "I am unable to get a test"</li> </ul>	<p>... 10 days have passed since the person developed symptoms, if unable to get a retest.</p>
... my child has been identified as a contact of a confirmed COVID-19 case	<ul style="list-style-type: none"> <li>→ Do not come to school/setting</li> <li>→ Contact school/setting to inform us</li> <li>→ If the contact was within school/setting, you will receive a notification letter from us</li> <li>→ Do not arrange a test unless your child develops symptoms</li> <li>→ Siblings can continue to attend</li> </ul>	<p>... 10 days have passed since the person developed symptoms (or since the date of their test if they did not have symptoms).</p> <p>If your child develops symptoms during this time, you should arrange a test. If they test positive or are not tested they must stay at home for 10 days from when they started with symptoms</p>
... someone else in my household has been identified as a contact of a confirmed COVID-19 case	<ul style="list-style-type: none"> <li>→ The household member must self-isolate for 10 days</li> <li>→ The person should not arrange a test unless they develop symptoms</li> <li>→ Child can continue to attend school</li> <li>→ Siblings can continue to attend</li> </ul>	<p>... child can continue to attend</p>
... I've heard that someone at school has tested positive for COVID-19	<ul style="list-style-type: none"> <li>→ If your child is identified as a contact, you will be notified and advised what happens next</li> </ul>	<p>... child can continue to attend</p>
... my child has travelled abroad	<ul style="list-style-type: none"> <li>→ If your child is required to quarantine (as per current Government advice), contact school/setting to inform us</li> <li>→ If your child is not required to quarantine, they can return to school/setting</li> <li>→ You should not arrange a test for COVID-19 unless your child develops symptoms</li> </ul>	<p>... your child has completed quarantine, if required</p>
... I have received medical advice that my child must resume shielding	<p>Do not come to school/setting</p> <p>Contact school/setting to inform us</p>	<p>...you are informed that restrictions are lifted, and shielding is paused again</p>