

Year 4 Newsletter

April 2018

Welcome back after the Easter holiday!

Literacy

This half term, children will begin a topic based on imaginary worlds. The topic is always very popular where children will have the opportunity to read lots of stories with an imaginary world setting and imagine that they have visited settings such as space, magical forests and under the sea! The main story will be Alice in Wonderland - this is a wonderful story that will provide lots of stimuli for a variety of writing tasks - children will be writing a diary entry as the character of Alice, writing a letter, and planning and writing instructions for The Mad Hatter's tea party. The children will also be asked to write a story where they find themselves in their own imaginary world. These writing tasks will really develop the children's descriptive writing during this topic; they will be asked to describe in detail what they can see, hear and smell, as well as thinking about their feelings using descriptive vocabulary such as similes and metaphors. If you have any stories at home with an imaginary world setting, it would be great if your child could bring them in for us to all have a read! Children will be continuing to use IPEELL (Introduction, Point, Explanation, Ending, Links and Language) which will help them to structure their non-fiction writing tasks and ensure that they include all of the key points asked of them.

Remember, you can help your child with their learning by discussing what they have studied during the day's lesson. Encourage them to read every night, listening to them whenever possible. It would be good if you could read stories at home with different story settings or imaginary worlds, which the children could then describe to you in detail and predict what may happen in this setting.

Key vocabulary:

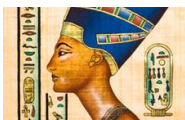
story structure imaginary world feelings emotions
view atmosphere setting character
plot adjectives wow words

Simile - when something is compared to something else, e.g. the snow was like a blanket covering the ground.

Metaphor - when something is said to be something else, e.g. the snow was a blanket on the ground.

Ancient Egypt

This half term, History, Geography, Art and DT are going to be taught through the topic of The Ancient Egyptians. The children will be learning about who the Ancient Egyptians were, the importance of The River Nile, hieroglyphics, mummification and much more! The children will be locating Egypt on a map, investigating facts about the everyday life of the Ancient Egyptians, as well as facts about the Ancient Egyptian Pharos. We will be finding about the discovery of Tutankhamun's tomb, and considering what we can learn about Ancient Egypt from just one artefact.



Mathematics

As you are now aware, the children will be working on groups of objectives linked to the following strands of Maths throughout the Summer Term:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
- Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term, pupils will be working on the topic of Measurement. Children will be looking at a range of measures and converting between different units of measures. They will be asked to make sensible estimates of the measurements of everyday objects, and then asked to measure these objects accurately. Children will also be challenged to solve a range of problems linked to this topic. We will be encouraging pupils to collaborate with each other, value each other's opinions and to persevere with trickier problems! Children will also continue to practise their times tables - please continue to support your child at home with their times tables knowledge - we are seeing a huge improvement in class!

Science

This half term the Year Four children will be studying the topic of Habitats. They will be learning about how to identify organisms using a key, and will then go on to create their own keys. Children will also be carrying out research as to why species are endangered.

Key Vocabulary:

habitat endangered amphibian

carnivore herbivore

mammals key



PE – Athletics and Cricket

PSHCE – Valuing others and their communities

RE – What a wonderful world **Music** – Guitar lessons **Computing** – ‘Cyber Café’ – Internet Safety

If your child would like to swap clubs, please complete the permission slip below and ask your child to hand it in to the teacher in charge of the club.

I give permission for my child Class
to attend club on Wednesdays, 3:15 to 4:00.

Upper Site

Miss Thompson - ICT club (lunchtime)
Mr Heppenstall - Football club
Mr Wardman - ICT club
Miss Taylor - 24 maths club
(lunchtime)
Mrs Mann - KS2 Homework club
(Monday after school - 3:15 - 4:30)

Lower Site

Mrs Cotton - Lego club
Miss Bedford - ICT club
Mr Sheppard - Sports club



Half Termly Writing target

Each half term your child receives a new Literacy target in order to help them to improve their writing level. They will focus on this target for the half term and hopefully will feel confident that they have achieved it through lots of practice and reinforcement over the 5 weeks.

Your child's target for this half term is:

We would be grateful if you could give your child extra support at home in helping them to achieve their target.



Half termly Maths target

As with Literacy, your child also receives a new Maths target in order to help them to progress in this subject. The children will focus on this target for the half term, particularly in their Maths set, and hopefully will feel confident that they have achieved it through lots of practice and reinforcement over the 5 weeks.

Your child's target for this half term is:

Again, we would be grateful if you could give your child extra support at home in helping them to achieve their target. Thank you!

